**Cyber-bullying and Sexting Lesson Plan**

1. Essential Question/Goals
   1. What is the problem people face with Cyberbullying?
   2. What is the problem with sexting?
   3. How can students/teacher/parents deal with these issues?
2. Objectives
   1. Teachers will create a PPT to share with their class about Cyberbullying and Sexting.
   2. Students will create their own PPT to show their understanding of the consequences of Cyberbullying and sexting.
3. Meeting Objectives
   1. Teacher creates a PPT that defines Cyberbullying and Sexting.
      1. Has properly cited sources.
      2. Properly researched examples.
   2. Student show their understanding of how Cyberbullying and sexting can affect them.
      1. Cited sources of consequences.
      2. Examples from the media or personal experience.
4. Activities
   1. Prep Day
      1. Teacher creates PPT for class
         1. Use media sources – resources for students
         2. Follow example from Technology Mantra PPT
      2. Create Rubric for
   2. Day 1
      1. Teacher created PPT presented
      2. Assign Student Consequences PPT
   3. Day 2-3
      1. Library Research – students find sources to use for their PPT
      2. Students use computer lab to create PPT
   4. Day 4
      1. Students present Consequences PPT
         1. Grade based on rubric
5. Standards
   1. ISTE Teacher Standards:
      1. **3. Model digital age work and learning Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.**

a. Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations

b. Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation

International Society for Technology in Education

c. Communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital age media and formats

d. Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning

* 1. ISTE Student Standards:
     1. **3. Research and information fluency Students apply digital tools to gather, evaluate, and use information.**

a. Plan strategies to guide inquiry

b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media

c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks

d. Process data and report results

* + 1. **Technology operations and concepts Students demonstrate a sound understanding of technology concepts, systems, and operations.**

a. Understand and use technology systems

b. Select and use applications effectively and productively

c. Troubleshoot systems and applications

d. Transfer current knowledge to learning of new technologies

1. PPT Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Making A PPT : Cyberbullying and Sexting** | | |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Teacher Name: **Mr. Rogalski** | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  |  |
|  |  |  |  |  |
| CATEGORY | 5 | 4 | 3 | 2 |
| Required Elements | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| Graphics - Relevance | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation. | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation. | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. |
| Knowledge Gained | Student can accurately answer all questions related to facts in the poster and processes used to create the poster. | Student can accurately answer most questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster. | Student appears to have insufficient knowledge about the facts or processes used in the poster. |
| Content - Accuracy | At least 7 accurate facts are displayed on the poster. | 5-6 accurate facts are displayed on the poster. | 3-4 accurate facts are displayed on the poster. | Less than 3 accurate facts are displayed on the poster. |