World War 2 Unit - Modification

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Abstract

After a teacher designs a lesson, and implements it, one of the more important things to do afterwards is to make changes for future lessons. In a previous course, EDCI 647, I created a lesson plan for the WW2 Unit. It was a mix of lessons from the past that worked. Through the years, I have continually added and taken away from my WW2 unit. For the next unit, I will add a part to it I have yet to put into any of my other units, a multi-media project.

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Using the EDCI 647 template unit, the changes I will make will be for the Storybook project. Within the unit, is a project where students create a four-page storybook.

# Storybook Project

Students will create a four page storybook using poster board about WW2. They will cover four main topics: The Causes, The War, The Weapons, and The Results. Each page will cover one topic, and every page will have two details: texts and graphics.

## Changes1

For this upcoming unit, a few details will change. Instead of using poster board, they will create a website. They will spend one regular day creating an account and learning how to use weebly, and a block day gathering information and putting it on their own website. They will be able to work on their websites at home, or if they do not have computer with internet, the library is open before and after school.

Unit/Lesson Overview – Changes are in red.

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| Day | Lesson | Homework |
| Monday 3-31 Supplies: | Learning Goal: Students will show their understanding of the development and keys events of the causes of World War 2 through the use of Freestyle Notes. Warm-up/Review: 3 Things you know about World War 2 Introduction:  Chapter 31 Questions/Notes Daily Tasks:   1. Journal – What do you know about WW2? What do you want to know more about? **(Pre-Assessment – Tally interest on topics)** 2. Chapter 31.1 Partner Questions/Notes 3. Closure   Closure: CNN Student News | HW: Finish incomplete assignment |
| Tuesday 4-1 | Learning Goal: Students will show their understanding of the important key figures of World War 2 through the use of a graphic organizer and citing sources with web-based resources. Warm-up/Review: What were the causes of WW2? Introduction:  Pass out worksheet and direct students to Library. Daily Tasks:   1. Journal – Who do you know from WW2? 2. Important Peoples Worksheet (Not doing this)    1. Use the Library and the Library computer resources to fill out appropriate information. 3. Students will create an e-mail and weebly account.    1. The teacher will teach them how to use the different functions of weebly. 4. Closure – Students will e-mail teacher weebly website address.   Closure: CNN Student News | HW: Finish incomplete assignment |
| Wed/Thurs 4-2/3 | Learning Goal: Students will show their understanding of the keys events of World War 2 by completing a Storybook project detailing Cause/Effect, Weapons/Technology, Important Events and the Cost of War. Warm-up/Review: Review key events of World War 2 Daily Tasks:   1. ​Students will meet in the library to work on website/storybook project.    1. Assign Storybook Project **(Used for Unit Assessment Grade)**    2. Go over details 2. Storybook Handout 3. Storybook activity 4. Closing Journal   Closure: Rule of 3 | HW: Storybook |
|  | See Wednesday |  |
| Friday 4-4 Supplies: | Learning Goal: Students will show their understanding of the keys events of World War 2 by completing a Storybook project detailing Cause/Effect, Weapons/Technology, Important Events and the Cost of War. Warm-up/Review: **Vote for Next weeks’ Holocaust movie, pass out permission slip if Schindler’s List is chosen.** Introduction:   1. Movie Ideas    1. Schindler’s List    2. Boy in the Striped Pajamas    3. Life is Beautiful   Daily Tasks:   1. Continue Storybook Project in Library    1. Due 4/11/14   Closure: Rule of 3 | HW: Storybook |

Activity. On the regular school day, the students will meet in the library. They will create an account with Weebly.com. It’s a website I use for my class, and my Master’s Program. It’s a very simple website to use, and the students can drag and drop their information. They will spend the next few days creating their own websites.

Technology. Previously, the students only used the computer labs in the library to print off pictures, now they will create websites. None of my students have created their own websites in the past, other than social media. I believe this is a huge step into technology for most of my students. This will not only assist them in learning about the content, WW2, but will also teach them how to create something they already use almost every day. They will get into website design and text/graphic placement, which they will be graded on.